

**PRINCIPLES WE
OBSERVED IN
ORGANIZING
CREDIT UNIONS
AND
CO-COOPERATIVES**

- **Involve everyone; across the different phases of the community; to contribute to Community Unity.**
- **Take time to organize – do not hurry the organizing process.**
- **Pre-Membership seminar is a must**
- **Training of Elected Officers and Committee Members regarding their duties and responsibilities**
- **Savings must be regular coming from habit of managing ones economic life.**
- **Immediately pay attention to non-payment of loans. Monitor the reason. It might be legitimate and propose help.**

- No government money in any coop we organized**
- Begin and end seminars punctually for members to learn the value of time.**

We were able to have people appreciate this to a point where people say, Mass will begin at \ Credit Union Time.

FEDERATION OF FREE FARMERS ORGANIZING PRINCIPLES

**All potential members must undertake
Leadership Formation Course (LFC)
Of six weeks; live-in to end in Spiritual
Retreat for their commitment**

**LFC will include discussion of all laws
regarding Land Tenancy; other laws
The Principles of Power and the
Power of Principles will be discussed.**

**Only graduates of this course can conduct
FFF seminars in their locality.**

**Only graduates of their seminars can be
Card Carrying members of FFF**

THE PHILIPPINE EDUCATIONAL THEATER ASSOCIATION (PETA)

**PETA is dedicated to the production of plays in Filipino
It is organize for Performance and Teaching**

It judges itself through OAO :

O – ORIENTATION – its life is dedicated to the projection of the life of the Greater Majority of the people basically the poor and the marginalized.

A – Artistic - all production must be done with the greatest of its artistic talent or else it is nothing else but propaganda.

O- ORGANIZATION – even when the right orientation and artistic efforts were observed it has failed if it does not see to it that its membership grow as persons and as community of persons who believe in themselves and in each other.

Its teaching philosophy is based on the believe that everyone is a diamond and everyone is gold and PETA's training must make people discovery that these is their true nature..

KEY PRINCIPLES OF PAULO FREIRE

No education is ever neutral.

Education is either designed to:

- maintain an existing situation, imposing on the people the value and culture of the dominant class**
- or education is designed to liberate people, helping them to become critical , creative, free, active & responsible members of society.**

Education should tackle relevant issues of the participants

People will act on issues on which they have strong feelings.

All education and development projects should start by identifying the issues which the local people speak about with excitement, hope, fear, anxiety or anger.

Education should be problem-posing.

From the beginning all participants are recognized as thinking, creative people with the capacity for action.

The process should help the participants

- **identify the problems,**
- **find the root causes of these problems,**

and workout practical ways in which they can set about changing the situation.

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**Education is a dialogue;
it must be a mutual learning
process.**

**The challenge to build a just,
egalitarian society is very
complex.**

**No individual knows exactly how
to do it.**

No one has all the answers, and

No one is totally ignorant.

The so-called “educated” have a lot to learn from the peoples since we have been trained mainly through the institutions of the dominant class.

To discover valid solutions everyone needs to be both a learner and a teacher.

Student Teacher

Teacher Student

Education is praxis; it involves action, reflection, and action

Most real learning and radical change takes place when a community experiences dissatisfaction with some aspect of their present life.

The process can provide a situation in which

- they can stop,**

- reflect critically on what they're doing,**

- identify any new information or skills they need,**

- get this information and training, and then plan for action.**

**Education should bring about
radical transformation
in local communities and the whole
society.**

It should transform the quality of

each person's life,

the environment,

the community and

the whole society

PILIPINA

(National Organization of Filipino Women)

Principles of Unity

We believe that no significant social change can be achieved without the full exercise by women of their rights and responsibilities as equal partners of men in society.

We maintain that the women's perspective must be recognized in the struggle against all forms of oppression.

We are concerned with equity, dignity and autonomy for all women. Moreover, we are particularly concerned with poor women who are doubly burdened by the socio-political-economic system because they are poor, and because they are women.

We believe that social transformation can only be achieved through personal and structural changes in both public and domestic spheres.

We accept the support and encouragement of men; however, we recognize that women must organize themselves and become the prime movers in their own liberation.

PILIPINA STRATEGIES FOR CHANGE

CONSCIOUSNESS-RAISING for women geared towards creating a critical awareness of women's oppression in their respective sectors and the realization that women must work for their own liberation.

ORGANIZING of women to create
alternative
structures of support and service for
poor women.

SENSITIZING non-government organizations
and social development agencies to the
gender question.

ADVOCATING WOMEN'S EQUAL RIGHTS

**and full development in public policy,
legislation
and government programs.**

PRACTISING AND PROMOTING NON-SEXIST VALUES

**in the social institutions of family, schools,
churches and mass media.**

